

## School Improvement Plan 2019 – 2020 Overview of Key Priorities

### **Mission Statement**

*At Ninelands we believe in making learning irresistible, meaningful and memorable. We want our children to thrive in happy, secure environment where they are cared for and nurtured. We are passionate that our children should develop enquiring minds, a desire for learning, have high aspirations and be proud of their achievements. We challenge our children to be resilient, enthusiastic and self-motivated learners who achieve their best every lesson, every day. Ninelands creatively blends the essential skills, knowledge and understanding that the learners and leaders of the 21<sup>st</sup> Century need in order to succeed in life. Dare to dream! Believe and you will achieve!*

The School Improvement Plan continues to focus on areas for improvement identified by; school self-evaluation and data trends.

### **Progress in 2019**

Reading	Writing	Maths
Below Average -2.48	Below Average -1.83	Average -1.10

### **Three Year Attainment Average**

% of pupils achieving expected standard in reading, writing and maths 2017 – 2019

Body	Expected Standard	Higher Standard	Average Scaled score	
Ninelands	62.22%	7.78%	Reading 104.26	Maths 104.18
Leeds LA	59.33%	8.59%	103.68	103.90
National	63.49%	9.72%	104.54	104.55

### **Aims and Success Indicators 2019**

Stage	National Result 2019	Ninelands Result 2019	FFT 20 Target Data for 2020	Ninelands Primary School Target 2020
EYFS	71%	74%	-	71%
Year 1 Phonics	82%	72%	-	83%
Year 2 Phonics	56%	27%	-	58%
KS1 Reading	75%	72%	FFT 86%	75%
KS1 Writing	69%	64%	FFT 81%	70%
KS1 Maths	76%	75%	FFT 87%	78%
KS1 Combined	65%	61%	FFT 75%	70%
KS2 Reading	73%	65%	FFT 82%	84%
KS2 GPS	78%	62%	-	81%
KS2 Writing	78%	70%	FFT 85%	81%
KS2 Maths	79%	70%	FFT 88%	81%
KS2 Combined	65%	58%	FFT 76%	73%

All subject progress scores to be in line with national average or above

## **School Improvement Plan Overview of Priorities 2019 – 2020**

### **1. Leadership and Management**

#### **Key Objectives**

1a. To ensure that the school moves away from a predicted deficit budget position in April 2020 whilst delivering the best education possible for its pupils.

1b. To ensure the sustainability and suitability of the school premises and grounds.

1c. To review the impact of policies and procedures on staff wellbeing and workload.

### **2. Quality of Education**

#### **Key Objectives**

2a. To ensure the teaching of reading fully meets the needs of all children and enables them to access the rest of the curriculum.

2b. *Additional areas of inquiry from 2019 data outcomes (shorter term objectives)*

- i. To investigate whether the gender gap in achievement and attainment is closing and address any issues to ensure good progress for all.
- ii. To review the teaching of spelling, grammar and its impact on writing.

2c. From Early Years to Year 6, to ensure the Ninelands Curriculum intent is fit for purpose, the implementation meets the needs of all learners and its impact ensures at least good progress and attainment.

### **3. Personal Development, Behaviour and Attitudes**

#### **Key Objectives**

3a. To finalise and then embed the development of our social, emotional and mental health provision and review its impact on creating the right conditions for learning.