

End of Year Expectations for Year 3.



Nineland Primary School

www.nineland-school.co.uk

What will my child learn in Year 3....

English

Reading Comprehension

Children will:

- Read fluently so that they may independently access information in a text
- Listen to and discuss a variety of stories, non-fiction texts, poetry, plays and textbooks in order to understand that texts are structured in different ways and written for different purposes.
- Use a dictionary to find the meaning of words they don't know.
- Retell myths or fables, in detail.
- Read poems and plays aloud and perform using the correct intonation and volume.
- Recognise different types of poetry, e.g humorous poems, shape poems, tongue twisters or riddles.
- Understand books they read independently by checking that their reading makes sense, asking questions, inferring character feelings, thoughts and actions and justifying with evidence. They will also be asked to make predictions and summarise the main ideas within a section of text.
- Use inference, which involves using the clues in the story or picture to make a good guess. They will draw conclusions from information that isn't fully explained and draw on a child's existing knowledge of the world. They will also look back in the text so they can find the answer to a question.



Writing and Spelling

Children will:

- To use a wide range of prefixes (a group of letters added to the beginning of a word to change its meaning) such as in-, re-, sub-, dis- and mis- and suffixes (a letter or group of letters added to the end of a word to change its meaning) such as -ation and -ous.
- Learn how to spell a wider range of homophones (words which sound the same but are spelt differently such as hear/here, some/sum).
- Learn to place the possessive apostrophe in the correct place (e.g the lady's bag, Lewis' jumper).

Year 3 Spelling List

actual(ly)
address
answer
arrive
bicycle
build
busy
century
certain
circle
com-
plete
consider
describe
different

difficult
early
earth
eight
February
forward(s)
group
heard
heart
history
increase
learn
length
material
notice

often
opposite
potatoes
probably
promise
purpose
quarter
question
remember
sentence
strange
strength
therefore
thought
weight

Handwriting

Children will:

- Continue to work on joining letters together so that they are always joining up their handwriting. Emphasis should be on the quality and consistency of the handwriting.



Writing – Composition

Children will:

- Plan writing – To organise their thoughts and ideas, using correct format depending on the text type.
- Draft and write – Practise planning the sentences in their heads before writing them down, consciously including an interesting range of vocabulary. They will learn how to write in paragraphs and structure content well including all the necessary features of that writing style.
- Evaluate and edit – Regularly assess the effectiveness of their own and other's writing, suggesting improvements and proof reading for grammar, spelling or punctuation errors. They will keep in mind the level they are writing at and what they can do to achieve the next level.
- How to use intonation when reading their writing out loud and vary the volume so what they are reading is clearly heard.

Writing - Vocabulary, Grammar and Punctuation

Children will:

- Use accurate punctuation including speech punctuation (e.g start writing speech for a new speaker on a new line and ending speech with a form of punctuation mark before closing speech marks).
- Practise when to use 'a' or 'an' depending on whether the next word begins with a consonant or vowel (an + vowel as first letter of the word).
- Use appropriate headings and sub-headings, using the correct tense throughout.

Mathematics

Number - Number and Place Value (Hundreds, Tens and Ones)

Children will:

- Count in jumps of 4, 8, 50 and 100 and practise finding 10 or 100 more or less than another number. They extend their knowledge of place value to hundreds, tens and ones in order compare and order numbers to 1000.
- Practise reading and writing numbers up to 1000 in digits and words and solve number problems.

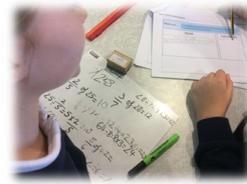
Number - Addition and Subtraction

Children will:

- Mentally add or subtract either ones, tens or hundreds from a three digit number.
- Add and subtract numbers up to three digits using formal written methods of column addition and subtraction.



- Estimate the answer to a calculation and use inverse operations to check their final answer.
- Solve addition and subtraction missing number problems using their knowledge of number bonds and place value.



Number - Multiplication and Division

Children will:

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables, e.g $4 \times 3 = 12$, $12 \div 4 = 3$.
- They will also begin to use written calculation methods alongside their own times table
- Count in fractions such as tenths ($\frac{1}{10}$) up to one in order to aid their understanding that fractions are part of a whole.
- Connect their understanding of the fraction with the decimal (1 divided by 10 = 0.1).
- Find different fractions of a number or set and recognise equivalent fractions, also understanding how to add and subtract fractions.
- Compare and order fractions, using them to solve problems too.

Measurement

Children will:

- Add and subtract larger amounts of money and be able to give change.
- Tell and write the time from an analogue clock (with hands), including a clock using Roman numerals, to the nearest minute.

- They may work on writing the time in both 12 and 24 hour clock.
- Learn the number of seconds in a minute, the number of days in each month, year and leap year.
- Solve time problems including finding the difference between two different times.
- Regarding other measures, experience measuring, adding, subtracting and comparing volume/capacity, length/height and mass/weight.
- Measure the perimeter of a shape (the distance around the 2D shape).

Geometry - Properties of Shape

Children will:

- Practise drawing 2D shapes, making 3D
- shapes and recognising all shapes in different orientations.
- Measure angles and identify vertical and horizontal lines including pairs or perpendicular (two or more lines that intersect at a 90-degree angle) and parallel lines.

Statistics

Children will:

- Interpret and present data using tables, pictograms and bar graphs.
- Solve both one and two step problems relating to the data.