

End of Year Expectations for Reception class.



Nineland's Primary School

www.nineland's-school.co.uk

What will my child learn in Reception....

Personal, Social and Emotional Development

Making Relationships

Children will:

- play co-operatively, taking turns with others;
- take account of one another's ideas about how to organise their activity;
- show sensitivity to others' needs and feelings and form positive relationships with adults and other children.



Self-confidence and self-awareness

Children will:

- be confident to try new activities and say why they like some activities more than others;
- be confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities;
- say when they do or don't need help.

Managing feelings and behaviour

Children will:

- talk about how they and others show feelings, talk about their own and others' behaviour and its consequences;
- know that some behaviour is unacceptable;
- work as part of a group or class and understand and follow the rules;
- adjust their behaviour to different situations and take changes of routine in their stride.



Communication and Language

Listening and Attention

Children will:

- listen attentively in a range of situations like in a class group, small group or when playing one to one;
- listen to stories and guess what might happen next;
- tell you what they think about stories, ask questions and listen to what other children think;
- listen to what other children and adults say and comment on what they are saying or respond to a question when playing collaboratively.

Understanding

Children will:

- follow instructions involving several ideas or actions;
- answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

Children will:

- express themselves effectively, showing awareness of listeners' needs;
- use past, present and future forms accurately when talking about events



Physical Development

Moving and Handling

Children will:

- show good control and co-ordination in large and small movements;
- move confidently in a range of ways, safely negotiating space;
- handle equipment and tools effectively , including pencils for writing.

Health and self-case

Children will:

- know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe;
- manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.





Literacy

Reading

Children will:

- read and understand simple sentences;
- use phonic knowledge to decode regular words and read them aloud accurately;
- read some common irregular words;
- demonstrate understanding when talking with others about what they have read.

Writing

Children will:

- use their phonic knowledge to write words in ways which match their spoken sounds;
- write some irregular common words;
- write simple sentences which can be read by themselves and others;
- spell some words correctly and others phonetically plausible.



Mathematics

Children will:

- count reliably with numbers from one to 20;
- place numbers in order and say which number is one more or one less than a given number;
- use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer;
- solve problems including doubling, halving and sharing.



Shape, Space and Measure

Children will:

- use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems;
- recognise, create and describe patterns;
- explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Tricky Words

Children will:

- Be able to read the tricky words he, she, we, me, be, was, my, you, her, they, all are;
- Be able to read and spell the tricky words the, to, I, no, go.

